

## School Data Checklist

Key questions to ask about attendance, performance, and student supports.

### 1. Attendance

- What is the overall attendance rate?
- What percentage of students are chronically absent (missing 10% or more of school days)?
- Are certain grade levels or student groups more affected by absenteeism?
- Are there patterns across months, seasons, or days of the week?
- What supports are in place to help students improve attendance?

### 2. Academic Performance

- What percentage of students are meeting grade-level expectations?
- How do performance levels differ across subjects (reading, math, science)?
- Are there gaps between student groups (IEP, English learners, economically disadvantaged)?
- How does performance compare to previous years?
- What interventions or supports are available for students who are behind?

### 3. Student Growth

- Are students making expected progress from year to year?
- Which groups of students are showing the most or least growth?
- How does growth compare to state or regional averages?
- Are growth patterns consistent across grade levels?

### 4. School Climate & Engagement

- What do surveys say about student engagement and belonging?
- Are there concerns about safety, bullying, or discipline?
- How involved are families in school activities?
- What programs support social-emotional learning?

### 5. Student Supports

- What academic supports are available (tutoring, small groups, intervention blocks)?
- What mental health supports are available (counselors, social workers, partnerships)?
- Are supports equitably available across student groups?
- How are students identified for additional support?

### 6. Access & Opportunity

- Do all students have access to advanced coursework or enrichment programs?
- Are extracurricular activities available and accessible?
- Are there barriers related to transportation, fees, or scheduling?

## **7. Trends Over Time**

- How have attendance, performance, and supports changed over the past 3–5 years?
- Are improvements consistent or uneven?
- What long-term patterns stand out?

## **8. Questions for Follow-Up**

- What data needs deeper exploration?
- Which student groups need more support?
- What questions should be brought to school or district meetings?